

Bayswater Primary School



Annual Report 2020

Our Vision

Inspiring every student to be responsible, respectful and resilient life-long learners, who engage in and contribute to their world.

Our Expectations

*Respect for Self
Respect for Others
Respect for Learning
Respect for the Environment*



Message from the Principal

Within a few weeks of starting Term 1 of 2020 we knew that this was going to be a year like no other. Bayswater responded to the outbreak of Covid – 19 by increasing hygiene and sanitation measures, increasing the cleaning schedule, educating students about social distancing and hygiene practice. Many regular school events were cancelled or postponed including; assemblies, sporting carnivals, Choir and Dance Troupe. Meetings were held by Zoom and parents were kept off the school grounds and finally students moved to online learning from home. During this time the school staff showed remarkable resilience, adaptability and professionalism in maintaining a learning program for all students.

As the virus came under control, many of the restrictions were lifted and school moved to a new normal. We were very fortunate in being able to resume assemblies, the Athletics Carnival, a Performing Arts night, Ellis House Exhibition and the Year 5 and 6 camps.

A major achievement for the school in 2020 was gaining Independent Public School Status. This is a recognition of the confidence in Bayswater Primary School to independently manage the school and it gives us greater flexibility in determining our direction, including the ability to merit select our own staff.

The community continued to be a great support for the school with an engaged School Board and an active P&C, raising over \$50,000 for improvements to the school including classroom furniture, audio visual equipment for the undercover area and solar panels.

Message from the School Board

Bayswater Primary School Board - Year in Review 2020

2020 was a significant year for Bayswater Primary School, with independence status achieved. This was the culmination of a two year focus on building a whole of school approach to learning; strengthening engagement with the school community; and creating a positive learning environment.

Our independence recognises that a continuous improvement philosophy has been embedded and we have the ability to sustain the positive changes implemented over the past few years. In this regard, the School Board has an important role to play in the ongoing success of the school. The Board has had strong representation from across the staff and parent bodies with five members from each group as well as two community members.

The School Board's key focus for the year was supporting the journey towards independence; taking part in reviewing school performance, planning and policies; and endorsing the new school uniform.

In closing out the year the Board would like to express a big thank you to all staff for their passion, dedication and perseverance throughout what was a challenging year!

Our Context

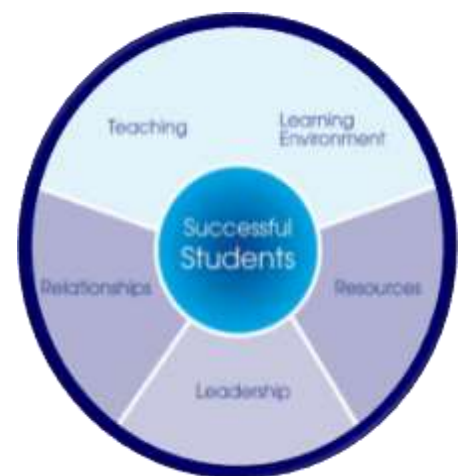
In 2020, Bayswater Primary School followed our Strategic Plan, preparing students for the future with a focus on the prerequisites and enablers for Successful Students. In 2020 our student number grew to 431 students before ending the year on 421 students. Bayswater PS has a small number of families with Aboriginal heritage (4%) and approximately 21% of students with a background language other than English. Our ICSEA was 1097, showing Bayswater PS to be a high socio-economic community.

In 2020 Bayswater PS was successful in gaining Independent Public School status. This was a great achievement and the culmination of several years focus on school improvement. The Principal and School Board Chair participated in the Independent Public School Development Program.

We had 46 teaching and non-teaching staff in 2020 offering our students a range of experience and expertise. Staff worked collaboratively in teams and on committees to provide a comprehensive learning program for students.

In 2020 the school completed several improvements including; new classroom furniture, new interactive whiteboards for classrooms, moving 'Hillside Harvest' our community garden, enclosing the undercover area, external painting and a new transportable classroom taking us to 17 general classrooms.

Our Goals and Strategies



Quality Teaching

At Bayswater Primary School, we believe that through the implementation of high impact, quality teaching practises that all students achieve success. Staff have engaged in professional learning, which supports evidence-based teaching practises.

Bayswater Primary School has applied a whole school, collaborative approach to teaching through a consistent, explicit instructional approach to Literacy and Numeracy.

Additionally, students have opportunities to learn in the specialist areas of Languages - Italian, Music, Performing Arts, Physical Education and Visual Arts. Students also have Inquiry lessons that include topics in the area of Health, Humanities and Social Sciences, Science and Technologies.



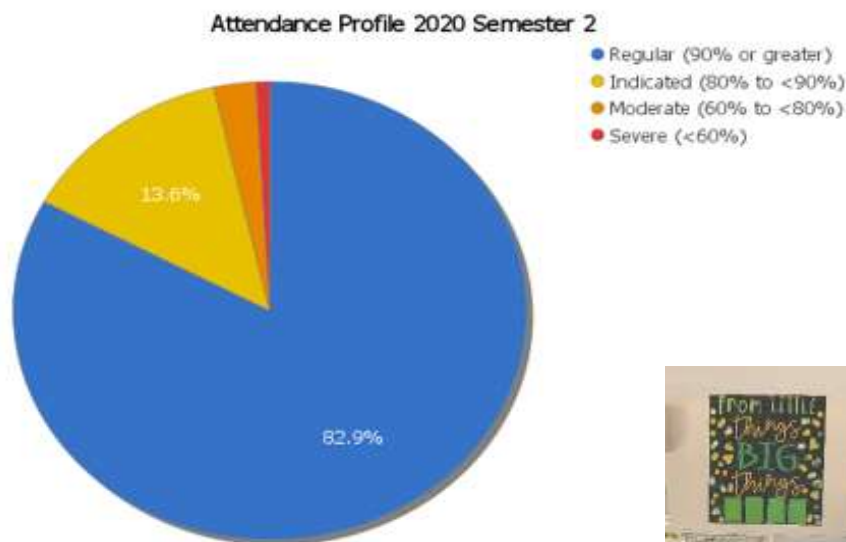
Learning Environment

At Bayswater Primary School we pride ourselves on creating safe, orderly and engaging environments that promote creativity and opportunities to learn. We reinforce positive behaviours through the four school expectations; Respect the Environment, Respect Learning, Respect Others and Respect Yourself which are well known to the students and are reinforced in the classroom and playground. Staff follow a whole school Positive Behaviour Plan which keeps students focused and engaged and minimises low level disruptions in the classroom.

Student wellbeing is monitored using a Social and Emotional Wellbeing Survey and staff use Highway Heroes to support positive wellbeing. In 2020 we completed an external verification of the National Quality Standards with a finding that we are meeting six of the seven Quality Areas and working towards meeting the other one. This is considered a very good assessment and we will continue to focus on ensuring exceptional standards across all of the Quality Areas.

Attendance

Semester 1 attendance was impacted by students working from home due to the Covid restrictions. The overall attendance rate for Semester 2 was 94.1% which is above the state average.



Behaviour

The overall behaviour of students at Bayswater Primary School is extremely good. Our classroom behaviour management plans focus on the positive, recognising when students are following the class expectations and supporting students when they require guidance to follow the expectations.

In 2020 staff undertook professional learning in recording inappropriate student behaviour using the school Student Information System (SIS). Staff committed to entering student behaviour records into the system. This resulted in 75 students receiving a total of 289 negative behaviour entries, mostly for minor behaviour breaches. Compared to many like schools this is a very small number of entries. In 2020 there were no student suspensions.

Relationships

We believe that building a strong, positive culture with the Bayswater Primary School community, enhances student success. This was particularly evident this year with the COVID-19 pandemic. Parents and caregivers supported the facilitation of learning from home.

We are grateful to have the support of the P&C to run the 'Baysie Bites' Canteen, actively fundraise and maintain the school garden & sustainability hub through an active committee. Despite the lack of opportunities to fundraise as frequently as previous years, due to COVID-19, the P&C provided funds to the school to purchase interactive whiteboards, classroom furniture, ECE resources, student rewards, student awards, audio and visual equipment for the undercover area and solar panels for 2021.

We continue a positive relationship with the OSHC provider, Helping Hands, who were selected in a competitive process to continue operating at Bayswater PS. In 2020, Helping Hands moved into the newly renovated under-croft area providing safe, engaging and educational activities for children to be participate in.

Bayswater commences a new partnership with Edith Cowan University, placing six PLaN (Partners in Literacy and Numeracy) students at the school to help support our students while providing the pre-service teachers with valuable exposure and experience in the operations of a school. Several pre-service teachers from ECU also completed their practical placements at Bayswater PS.

In 2020 students at Bayswater Primary School were invited by the City of Bayswater to plant a section of the Bert Wright Park with native plants for the National Tree Planting Day. The P&C were also successful in gaining a grant from the City of Bayswater for the development of the School Oval.



Leadership

Bayswater PS had a stable Administration team throughout 2020. Leadership is distributed throughout the school and in 2020 Bayswater PS promoted leadership opportunities to empower staff to take on a lead role in developing successful students. Staff fulfilled the following roles:

- Curriculum Coordinator
- Student Wellbeing Coordinator
- Pedagogical Leader
- Literacy Leader
- Numeracy Leader
- ICT Coordinator

Other staff had specific responsibilities including; PEAC, Sustainability, Writing and Oral Language. Several aspirant staff have had the opportunity to fulfil the role of acting Deputy Principal throughout the year.

Resources

In 2020, Bayswater PS's financial position was strong, with the budget reflecting the allocation of funds in the Student Centred Funding model allocation. Finances were managed to ensure a fair balance between expenditure for current year resources and expenditure on longer term capital works to improve the school. The School Board noted the school budget, ensuring transparency in the management of school funds.

Throughout the year we managed to make significant improvements to our school infrastructure and resources.

The following upgrades have been made:

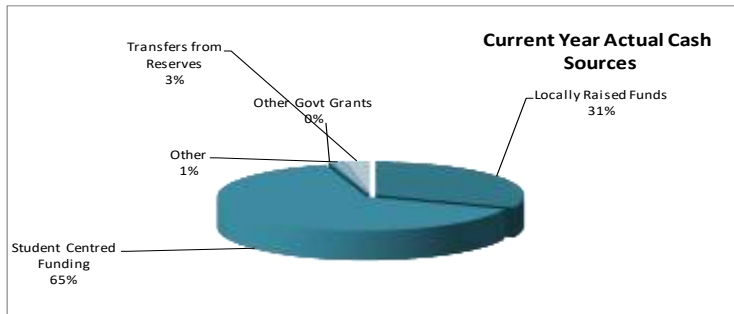
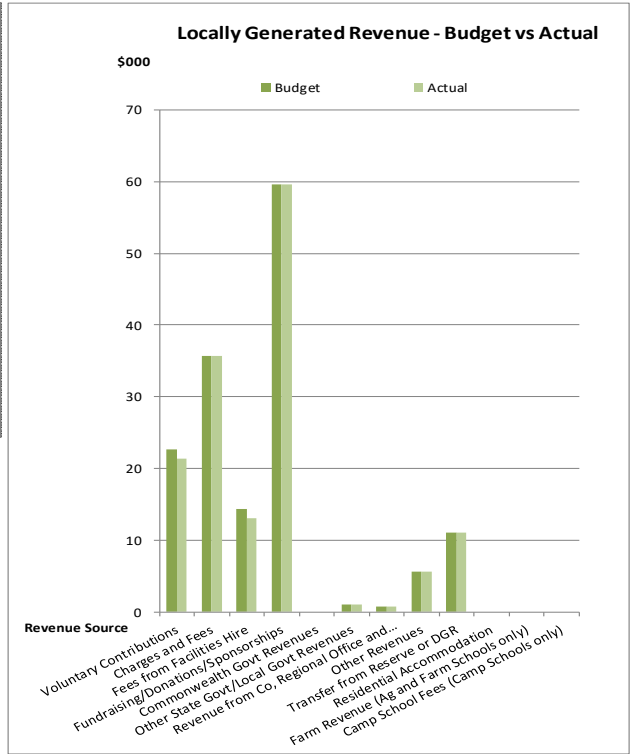
- New furniture in the Sparkle, Star, 10 and 14 classrooms.
- New tables and chairs in the library.
- New computers in rooms 1, 2 and 5.
- New IWB in classrooms 7, 8, 12 and 16.
- External painting around the school.
- Repairs and retaining wall in Imaginature Playground.
- New gardeners shed.
- Enclosure of the Undercover Area, including new ceiling, new skylights, emergency doors and roller doors.
- New transportable classroom (Room 16)

Finance

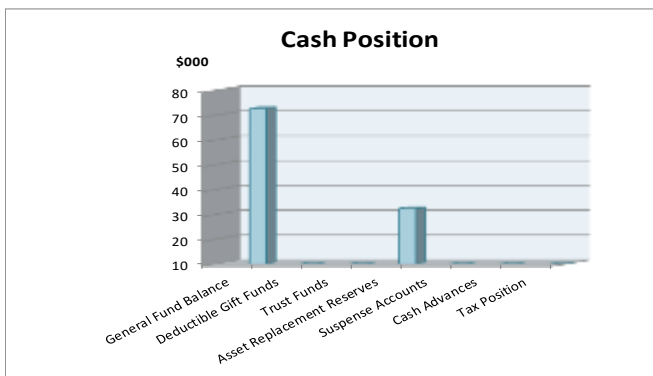
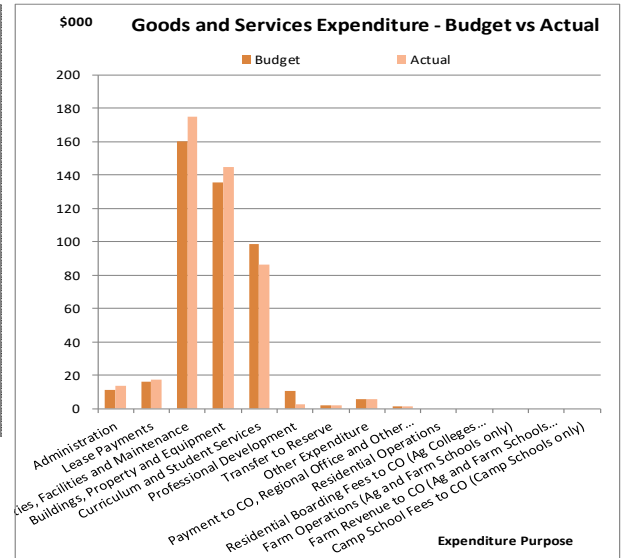


Bayswater Primary School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 22,664.00	\$ 21,357.00
2	Charges and Fees	\$ 35,664.00	\$ 35,664.46
3	Fees from Facilities Hire	\$ 14,382.18	\$ 13,109.10
4	Fundraising/Donations/Sponsorships	\$ 59,566.00	\$ 59,565.41
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ 696.00	\$ 695.90
8	Other Revenues	\$ 5,630.62	\$ 5,629.67
9	Transfer from Reserve or DGR	\$ 11,000.00	\$ 11,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 150,702.80	\$ 148,121.54
	Opening Balance	\$ 102,821.04	\$ 102,821.04
	Student Centred Funding	\$ 269,449.00	\$ 269,449.30
	Total Cash Funds Available	\$ 522,972.84	\$ 520,391.88
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 522,972.84	\$ 520,391.88



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 11,367.00	\$ 13,584.36
2	Lease Payments	\$ 15,790.00	\$ 17,446.99
3	Utilities, Facilities and Maintenance	\$ 159,946.00	\$ 174,791.05
4	Buildings, Property and Equipment	\$ 135,225.00	\$ 144,602.39
5	Curriculum and Student Services	\$ 98,309.57	\$ 86,312.25
6	Professional Development	\$ 10,210.00	\$ 2,291.22
7	Transfer to Reserve	\$ 2,000.00	\$ 2,000.00
8	Other Expenditure	\$ 5,391.50	\$ 5,639.06
9	Payment to CO, Regional Office and Other Schools	\$ 1,391.00	\$ 1,131.82
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 439,630.07	\$ 447,799.14
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 439,630.07	\$ 447,799.14
	Cash Budget Variance	\$ 83,342.77	



Cash Position as at:	
Bank Balance	\$ 95,257.75
Made up of:	\$ -
1 General Fund Balance	\$ 72,592.74
2 Deductible Gift Funds	\$ 4,994.10
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 32,343.64
5 Suspense Accounts	\$ (6,605.73)
6 Cash Advances	\$ -
7 Tax Position	\$ (8,067.00)
Total Bank Balance	\$ 95,257.75


Successful Students


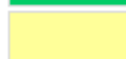

NAPLAN

In 2020 NAPLAN was cancelled due to Covid-19 and schools were not required to prepare an annual report. Bayswater Primary's 2019 NAPLAN results showed a significant improvement on previous years, achieving above expectation in three of the ten assessment areas and as expected on the remaining seven areas.

Comparative Performance Summary

	Year 3			Year 5		
	2017	2018	2019	2017	2018	2019
Numeracy	-0.8	-1.5	0.6	-0.4	-2.0	1.2
Reading	-0.1	-0.8	0.9	0.5	-1.3	1.4
Writing	0.0	-1.0	-0.1	-0.5	-2.2	-0.4
Spelling	-0.7	-2.7	-0.4	-1.0	-1.7	0.4
Grammar & Punctuation	-0.1	-1.5	1.3	-0.3	-1.2	0.5

Copy Options 

	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean

Without the comparative school data from NAPLAN for 2020, we use our data from Progressive Achievement Tests (PAT) in literacy and numeracy and Brightpath writing assessments to evaluate our student progress. In the PAT data our students showed, on average, better achievement and better progress than the all school averages. The Brightpath writing assessment shows that our year 3 students would have performed well above like schools in writing. Starting from a low score in the 2018 NAPLAN as year 3's, our Year 5 students would still have scored below like schools but would have shown greater progress than like schools.

PAT Achievement and Progress Years 1-6		
	Achievement	Progress
Reading	5.1 points above average	4.0 points above average
Maths	6.1 points above average	2.0 points above average

Brightpath and NAPLAN Writing					
Current Year	BPS 2018 NAPLAN	BPS 2020 Brightpath	Progress	Like school Score	Like School Progress
3		450		440	
5	401 (Yr 3)	458	57	490	45

Our Celebrations

Despite the significant disruption to our normal school routines in 2020 we were still able to celebrate many great achievements. These include:

- Ellis House exhibition
- Busy Bees
- Yr 6 & Year 5 Camp
- Choir and Band Performances
- Literacy Week & Book Character Parade
- NAIDOC Day
- Harmony Day
- Breakfast Club
- Interschool Carnival
- Performing Arts Night
- Independent Public School status
- New furniture in classrooms.
- New IWB in 4 rooms.
- Enclosure of the UCA.
- Italian Day



Our Focus 2021

During 2021 we will continue to focus on the prerequisites and enablers from the school accountability framework in developing our new Business Plan. In the second half of 2021 we will participate in an external Public School Review which will evaluate our internal school review processes.

Endorsement

The 2020 Annual School Report has been discussed and endorsed by the Bayswater Primary School Board.

Chair : _____ Helen Forte

Principal : _____ Craig Skinner

March 2021